



Dear Parents/Carers.

This letter contains information for you on our new behaviour system, 'It's Good to Be Green'. The information below will explain how the system works. It is based upon rules, rewards and consequences. Children who follow the rules will receive rewards and those that choose to break the rules will receive consequences for their actions. Every class will be following the system so that it is consistent and fair for all children. If your child tells you that they have been green today, don't worry they haven't been ill, it means that they have followed the rules and chosen to do the right thing!

A '**Good to be Green**' chart will be displayed in every class and every child will start the day green.

Every child will also have a Good to be Green chart which will be completed at the end of every day.

Each child will need to colour the relevant box for that day either red, amber or green depending on how they have behaved during the day.

Children will move from green to amber to red if they break the school rules. Children who display aggressive behaviour or are violent towards adults or children will be moved immediately to red.

#### **Academy Rules:**

1. Children to keep hands, feet and objects to themselves.
2. To be polite and use good manners.
3. To be respectful to all adults and children within the school.
4. To be honest.
5. To have respect for your own, other's and the school's property and equipment.
6. To move sensibly and quietly around the school.
7. To follow instructions the first time that they are given.

Teachers use a range of strategies and professional judgement to deal with behaviour within their class. Staff should employ strategies to try to defuse, redirect and reframe a situation. Common strategies are 'the look', proximity praise, giving children who are distracted a job to do (if appropriate) before the children move on to the formal structure of consequences.

#### **Consequences:**

1. Verbal warning - no action.
2. 2<sup>nd</sup> Verbal warning - move to amber
3. Name on board and move the child's position in class if appropriate - children still remain at amber
4. X next to the child's name and miss a playtime or 15 minutes at lunchtime - child moves to red.
5. Child sent to another class with work to complete & class teacher to contact parents.
6. Child sent to Head of Academy or Assistant Principal.

If a child leaves the classroom without permission or is sent to discuss their behaviour with the Head of Academy, missed learning time must be paid back during playtimes and lunchtimes. Children who do not complete the whole of their 15 minutes, will have to do the 15 minutes again.

You will be invited in to school to discuss your child's behaviour if they are regularly amber or red on the behaviour chart. **Other consequences will also apply depending on the seriousness of the behaviour being displayed.**

#### **Good to be Green Rewards:**

##### Weekly

- Stickers/praise pad notes to be sent home at the end of the week if a child is green all week.
- Weekly text messages for children who are green
- KS1 children to have 30 minutes green time at the end of the week
- Children in KS1 will be able to choose prizes from a prize box after they have collected a set amount of stickers
- Children in Years 3,4 & 5 will collect stickers which they can trade in for rewards
- Children in Year 6 will be able to collect 'money' in their bank books which they can use to buy rewards

##### Half Termly

- At the end of a half term children who have been green 100% or up to a maximum of 3 ambers will receive a reward e.g. additional playtime, disco, games afternoon, watch a film.
- Certificate to be sent home half-termly for 100% green.

##### Annually

Children who have been green for 100% of the time will receive a reward and certificate which will be given out in the Good to be Green Assembly which will be followed by a tea party for the children and their parents.

It is vitally important that we all work together to implement the new system and I am sure that I can count on your support. We all are working for the same goal, which is the best possible outcomes for your child, academically, socially and emotionally. I hope that you find this information useful but if you have any question, please discuss them with your child's class teacher.

Yours sincerely

Miss R Beckett  
Head of Academy