

Summary Table : Evidencing the impact of the Sport Premium (Linked to Ofsted Factors)

Amount of Grant Received - Year 2: £8620

Date: September 2014

Factors to be assessed by Ofsted ('RAG' Rate)	Sources of Evidence	How the funding has been spent	Funding allocated for this factor	Impact of these factors (completed after events have taken place)
<i>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</i>	<ul style="list-style-type: none"> • School register of children participating in 2 hours+ physical education per week (KS1+2) • Detailed coverage of a broad range of sport/games taught throughout the school and in each year group (see additional). • After school club registers • Dinner time sports clubs • Registers of participation is inter school festivals and competitions • Child questionnaire • Staff questionnaire linked to PE skills • PE lessons within school • Year 3 to swim as part of the PE Curriculum • Use of skilled teachers to develop PE lessons in school. 	<ul style="list-style-type: none"> ▪ Time for PE co-ordinators to develop the whole school curriculum coverage ▪ Relationship with School Sports Partnership, involved in festivals and competitions ▪ Extra-curricular clubs coaches ▪ Training of dinner time staff ▪ Payment for coaches to take children to and from festivals/competitions ▪ Dance Coach to be paid in Spring Term to deliver PE to all classes (team teaching with staff for their development) 	<ul style="list-style-type: none"> ▪ School Sports Partnership - Core Package (approx. £1500) ▪ Dance Coach - 6 sessions per class at £25 per session plus dance club costs £150 ▪ Grimsby Town Football Coaching for lunchtimes (Spring Term onwards) £25 per hour - 12 sessions initially £300 	
<i>Participation and success in competitive school sports</i>	<ul style="list-style-type: none"> • Partnership with School Sports Partnership. • Use of feeder secondary schools (John Whitgift Academy & Oasis Wintringham) 	<ul style="list-style-type: none"> ▪ Paying School Sports Partnership for festivals and competitions ▪ Coaches for after school/dinner times to train sports teams 	<ul style="list-style-type: none"> ▪ SSP Core Package ▪ New Academy Football, netball and cheerleading kits £400 	

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	<ul style="list-style-type: none"> • Cheerleading local and national festivals and competitions (throughout the year) • Local football, netball, cricket and tennis competitions Year 5/6 • Girls cricket competition Year 5/6 June 2015 • Girls football tournament Year 5/6 Feb 2015 • Local Schools gymnastic festival Year 2 • Local dance festival and competition (03/15) - Year 3 and 4 • Orienteering competitions • After school/dinner time clubs for team training • Participation in Humber School Games (pending qualification). 		<ul style="list-style-type: none"> ▪ Transport to and from competitions £900 	
<i>How inclusive the physical education curriculum is</i>	<ul style="list-style-type: none"> • Curriculum planning (long and short term) • Data on G&T / SEN (identification of these children and their provision) • Sports teams going to competitions • G&T supporting/teaching younger children (developing coaching) • Staff awareness of SEN and G&T children in their planning and lessons 	<ul style="list-style-type: none"> ▪ CPD courses for PE co-ordinators to feedback to staff. ▪ CfBT input on G&T and inclusive PE programmes. ▪ Providing pupils who are G&T in sport with expertise, intensive support and coaching. ▪ PE co-ordinator time to observe and help develop this in staff and children. ▪ PE coaches to be brought in to develop staff and work alongside them 	<ul style="list-style-type: none"> ▪ Bespoke costs -£300 for a 6 week block x 2 - Gymnastics (Years 2 and 3) Orienteering (Year 3 and 4/5) £300, Tag Rugby (Year 4/5, Year 6) £300 Dance - throughout the Academy £900 Multi-skills (FS1, FS2 and Year 1), ▪ Specialist equipment for visually impaired 	

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	<ul style="list-style-type: none"> • Lesson observations (formal and informal) • Staff meetings on G&T and SEN • Providing children with a range of skilled teachers/coaches • Staff training within staff meetings • Better sporting equipment • Specific support for teacher and child with visual impairment 		<p>child and training for class teacher £600</p>	
<p><i>The range of provisional and alternative sporting activities</i></p>	<ul style="list-style-type: none"> • Long term PE plans (see additional) which include a range of traditional and non-traditional sports throughout the key stages. • Taster sessions of alternative sports. • Links with outside organisations and clubs. 	<ul style="list-style-type: none"> ▪ Becoming part of the School Sports Partnership. ▪ Paying for taster days, which include non-traditional sports. ▪ Providing a range of alternative sport and health schemes. ▪ Payment of coaches etc. for out of school coaches. ▪ New Scheme of Work for whole school. ▪ Sports Week - June 2015 ▪ Taster sessions in Sports week of Archery, Rowing, Table Tennis, Martial arts, indoor rock climbing (more to follow) 	<ul style="list-style-type: none"> ▪ SSP ▪ Yoga Bugs lessons FS2 and KS1 (Summer Term) £480 ▪ After school coaches ▪ Skipping Club -coach KS1 and 2 (Spring Term) lunchtimes £500 ▪ Zumba Club KS2 (Summer Term) £360 	
<p><i>Partnership work on physical education with other schools and other local partners</i></p>	<ul style="list-style-type: none"> • Work with the Schools Sports Partnership. • Use of local secondary schools (John Whitgift Academy and Oasis Wintringham). • CfBT CPD Support 	<ul style="list-style-type: none"> ▪ Procuring quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport ▪ Buying into existing local sports networks such as school sport 	<ul style="list-style-type: none"> ▪ Supply costs 	<p>Year 2 and Year 3 teacher full day gymnastics training October 2014 (2 days supply) - £300</p>

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	<ul style="list-style-type: none"> • Attend PE Forums (PE co-ordinator) • Links with local football club (Grimsby Town FC). • Use of staff CPD courses. • Work with highly skilled PE staff in developing quality of lessons. • Local schools meetings (FOC and SSP) to discuss good practise and developments nationally. 	<p>partnerships.</p> <ul style="list-style-type: none"> ▪ Time for PE co-ordinator to help develop staff's teaching skills through coaching and observing. 		<p>PE co-ordinator attended co-ordinators meeting - September 2014 Supply costs covered in school</p>
<p><i>Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i></p>	<ul style="list-style-type: none"> ▪ Whole school Plan / SEF ▪ Long term PE plan ▪ Links to the creative curriculum throughout whole school. ▪ Use of peer mediators/playground buddies to help with play/dinner times. ▪ Classroom input about athletes and how they develop as sportspeople. ▪ Use of orienteering and other OAA skills in subjects such as Science and outdoor learning. ▪ Awareness of SLT and Governors to the development of PE alongside the new curriculum. 	<ul style="list-style-type: none"> ▪ Employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement - SEF and development plan. ▪ CPD courses for staff, both PE and curriculum. 	<ul style="list-style-type: none"> ▪ SSP 	<ul style="list-style-type: none"> ▪
<p><i>Awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health</i></p>	<ul style="list-style-type: none"> • Healthy Schools information • Work with external agencies such as 'Health and Wellbeing in Schools' to develop children's understanding. • After school participation in Healthy Cooking classes. • Links with PHSE • Register of children at after school 	<ul style="list-style-type: none"> • Meeting and using the skills of externally skilled agencies. • Healthy Eating cooking classes. • 'Food for Fitness' Assemblies • Learning Mentor to help develop children's understanding. • Equipment for dinner times • Bikeability for Year 6 	<ul style="list-style-type: none"> ▪ Training for Lunchtime supervisors 5 x 5 sessions January 2015 £250 	

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	<ul style="list-style-type: none"> clubs. • Child questionnaire. • Child awareness. • Healthy break times snacks provided by school for KS1 • Parent awareness (involved in cooking sessions - after school) • Active playground 			
<i>Understanding, awareness and skill of teaching a high quality PE lesson for every teacher</i>	<ul style="list-style-type: none"> • Quality of teaching in lessons throughout school. • Staff confidence to increase. • Staff to plan their own sessions. • Development of their own skills. • Awareness of an 'outstanding' PE lesson. 	<ul style="list-style-type: none"> • Coaches to model a good lesson and show them how to develop the skills in a particular area • Opportunities of CPD courses aimed at specific staff • Time for PE co-ordinator to observe and help develop PE lessons • PE co-ordinators to hold staff meetings from feedback of linked school meetings 	Costs for coaches as above	Supply costs

Total money allocated £8140

The rest of the allocation will be given over to supply cover costs

Some costs are estimated as they have not either started or been paid as of the completion of this report and some of these activities are provisional bookings