

Willows Academy Key Priorities

Priority 1 - Leadership and Management

- To ensure leaders and managers develop the skills required to monitor and improve the quality of teaching and use the information gained to improve pupils achievement.
- Middle leaders have the skills and the time required to monitor performance and drive improvements in the area that they are responsible for.
- The governing body receive the training they need to be able to assess school performance accurately and hold leaders to account

Priority 2 - Raising Standards and Improving Achievement for all Pupils

- Making careful use of data about pupils' progress and attainment. To plan tasks that are accurately matched to the levels to which pupils are working, particularly for the more able.
- To provide pupils with regular opportunities to practise their writing skills, including writing at length and opportunities to write across the curriculum.
- Consistently providing disabled pupils and SEN pupils with the support they need.

Priority 3 - Quality of Teaching

- To eradicate inadequate teaching.
- To ensure that learning proceeds at a brisk pace.
- To ensure a balance between direct teaching and pupils being given sufficient time to practice what they have learnt.

Priority 4 - Behaviour and Safety

- To ensure the 'Good to be Green' system is embedded.
- Class teachers to take responsibility for addressing any ongoing behaviour concerns within their class as well as seeking support from SLT.
- To improve attendance to 95% or better.

New initiatives/systems for 2013-2014

- Talk for Writing
- O track
- Assertive Mentoring - reading, writing & maths
- Working walls
- AFL for Maths
- Pastoral File
- Good to be Green behaviour system
- 100% Attendance Rewards