




Yearly Curriculum Overview

Year Group: FS2/Y1

Teacher: Mrs Isle/Mrs Rouse

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Title	Fairy-tales and Castles		Lost and Found	Our World	Ships Ahoy!	Fun at the Seaside
 Key	<u>Role Play</u> The three little pigs and the wolf's den.		<u>Hunt the Penguin</u> Children to work out clues to find where the penguin has got lost in school.	<u>After Dark</u> Children invited to stay at a night time experience at school.	<u>Pirate Attack</u> Children to come dressed as pirates and take part in a range of pirate activities.	<u>Seaside workshop day</u> http://www.workshops-for-schools.co.uk/seaside-workshop-day.php ?
 Lock		Children to create a class assembly about what they have been learning. Parents to be invited.	Children to produce a class non-fiction book about penguins.	Children to make a TV/weather show about the different seasons.	Children to create a poster/advert for the RLNI	Children to create an art and information gallery, about the creatures they have made and researched. Parents to be invited in too view the gallery of work.
 Visits		Gainsborough Old Hall	The Deep	Planetarium - visitor in school	Lifeboat Station	Visit Cleethorpes

Core Areas:

English	Creating stories Writing a fact-file	Writing a character description Creating stories	Creating stories Producing information texts	Writing letters/diaries Creating poems	Writing instructions Creating stories	Producing a non-chronological report Writing a postcard
Maths	Counting Addition and subtraction to 5 and more Addition totals to 10 Properties of shapes Addition and subtraction 10	Counting and number order Place value and comparing quantities Developing mental strategies for addition Subtraction as	Counting, reading and writing number patterns Doubles and near doubles Grouping and sharing Fractions Measures, including	Counting and place value Addition and subtractions beyond totals of 10 Grouping and sharing Shape, position, and movement	Addition to totals to 10 Addition and subtractions to 20 Fractions Multiplications and division Measuring	Number and place value Addition and subtraction Fractions Multiplication and division Time and using

		<p>difference Measures Addition and subtraction using money</p>	<p>time Addition and subtraction to 15</p>	<p>Measuring and time Addition and subtraction totals to 10</p>	<p>Moving and turning</p>	<p>standard units 2D and 3D shape recognition</p>
<p>Science</p>	<p><u>Animals, including humans</u> Children to identify basic parts of the human body. Children to say which part of the body is associated with which sense.</p>		<p><u>Light</u> Children to investigate a variety of light sources, shadows, electricity and simple circuits.</p>	<p><u>Seasonal Changes</u> Children to find out about the changes across the seasons. Children to observe and describe the weather associated with the seasons.</p>	<p><u>Everyday Materials</u> Children to identify and name a variety of everyday materials. Children to compare and group everyday materials on the basis of their physical properties.</p>	<p><u>Animals, including humans</u> Children to identify and name a variety of common animals. Children to identify animals that are carnivores, herbivores and omnivores.</p>
<p>ICT</p>	<p><u>E-safety</u> Children to develop their understanding about how to stay safe and what information we should not give to others.</p>	<p><u>We are celebrating</u> children to design and make a Christmas card, using a range of computer programs.</p>	<p><u>We are painters</u> Children to create illustrations for a book, using a computer program.</p>	<p><u>We are storytellers</u> Children to create a talking book that they can share with others.</p>	<p><u>We are treasure hunters</u> Children to develop sequences and instruction to move and control a programmable toy</p>	<p><u>We are Collectors</u> Children to use search engines to find pictures and use a computer program to organise them in to groups.</p>
<p>RE</p>	<p><u>Looking at me, looking at you</u> Children to develop their understanding of what makes them unique and begin to look at celebrations in different faiths.</p>		<p><u>New Beginnings</u> Children to learn traditional and creation stories and consider ways in which they can help care for the world.</p>		<p><u>Stepping Out</u> Children to find out about different places of worship in their local communities, and further afield.</p>	

Enrichment Areas:

Innovation			<u>D&T Structures</u> Children to design, create and evaluate structures, including simple electric circuits.			<u>D&T Fruit Salads</u> Children to plan and prepare a fruit salad.
	Humanities		<u>Geography Skills and Fieldwork</u> Children to use world maps and atlases. Use directional language to describe the location of features and routes on a map.	<u>Geography Human and Physical</u> Children to investigate seasons and weather, as well as hot and cold areas of the world.	<u>Geography Location Knowledge</u> Children to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	<u>Geography Place Knowledge</u> Children to identify the town in which they live and the amenities it has to offer.
			<u>History</u> Children to investigate significant people and places.			<u>History</u> Children to find out about the lives of significant individuals who have contributed to national and international achievements.
Wellbeing	<u>PSHE Changes</u> Children to know about the way their bodies have changed since birth and the similarities and differences between people.	<u>PSHE</u> Children to find out about Remembrance Sunday.	<u>PSHE Feelings and Emotions</u> Children to learn how to recognise, manage and control strong feelings and emotions.	<u>PSHE Relationships</u> Children to identify different relationships that we have and why they are important.	<u>PSHE Work</u> Children to find out about the different types of work that people do and the different places of work in the UK.	<u>PSHE Healthy Lifestyles</u> Children to find out about the importance of eating healthy and exercising.
	<u>P.E</u> Invasion game & Gymnastics	<u>P.E</u> Invasion game & Circuit Training	<u>P.E</u> Indoor Athletics & Gymnastics	<u>P.E</u> Indoor Net/Wall games & Dance	<u>P.E</u> Outdoor Net/Wall games & Yoga	<u>P.E.</u> Striking and Fielding Games & Outdoor Athletics

The Arts	<u>Art & Design</u> <u>Drawing</u> Children to develop their skills, focusing on shape, line and form.	<u>Art & Design</u> <u>Painting</u> Children to investigate primary and secondary colours.	<u>Art & Design</u> <u>Drawing</u> Children to develop their skills, focusing on shape, line and form.	<u>Art & Design</u> <u>Painting</u> Children to investigate and create paintings with links to Paul Klee	<u>Art & Design</u> <u>Sculptures</u> Children to create sculptures, using natural and recycled materials.	<u>Art & Design</u> <u>Textiles</u> Children to investigate threads and fabrics and use weaving techniques
	<u>Music</u> <u>To Perform</u> Children to take part in singing, following instructions, melody and changing pitch.	<u>Music</u> <u>To Compose</u> Children to create a variety of sounds, combine sounds to make a sequence and choose sounds to create an effect.		<u>Music</u> <u>To describe and transcribe</u> Children to recognise a beat as well as changes in timbre, dynamics and pitch. Children to use symbols to represent a composition and help them perform.		
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