

Spiritual	Moral	Social	Cultural
<ul style="list-style-type: none"> ○ Reflection on their own beliefs and values, and those of others 	<ul style="list-style-type: none"> ○ Influence of values on behaviour 	<ul style="list-style-type: none"> ○ Celebrating together 	<ul style="list-style-type: none"> ○ Celebration of own others religious and cultural traditional
<ul style="list-style-type: none"> ○ Sense of well-being in a secure and fair environment 	<ul style="list-style-type: none"> ○ Recognition of difference between right and wrong 	<ul style="list-style-type: none"> ○ Living together in the community 	<ul style="list-style-type: none"> ○ Recognising the culture of their school community
<ul style="list-style-type: none"> ○ Learning respect for themselves and others that holding values matters 	<ul style="list-style-type: none"> ○ Living by the rules for the benefits of each other's 	<ul style="list-style-type: none"> ○ Fostering good relationships and respect for property 	<ul style="list-style-type: none"> ○ Communities need values and rules for living together
<ul style="list-style-type: none"> ○ Sense of being appreciated 	<ul style="list-style-type: none"> ○ Positive actions and behaviour are rewarded 	<ul style="list-style-type: none"> ○ Recognising the worth and achievements of others 	<ul style="list-style-type: none"> ○ Reinforcement of cultural values in community
<ul style="list-style-type: none"> ○ Values of mutual respect, equal worth ○ Good relationships ○ A sense of being included 	<ul style="list-style-type: none"> ○ Recognising values and beliefs that may be different to their own 	<ul style="list-style-type: none"> ○ Diversity in society 	<ul style="list-style-type: none"> ○ Richness and diversity of cultures
<ul style="list-style-type: none"> ○ Being involved, participating in play 	<ul style="list-style-type: none"> ○ Recognition of the needs of others 	<ul style="list-style-type: none"> ○ Working together 	<ul style="list-style-type: none"> ○ Insight into ones' own other cultures
<ul style="list-style-type: none"> ○ Sense of achievement and enjoyment when pursuing an interest, talent and skill 	<ul style="list-style-type: none"> ○ Channelling interests, talents or skills positively 	<ul style="list-style-type: none"> ○ Team work, meeting others, working with interest groups 	<ul style="list-style-type: none"> ○ Extending interests, talents and cultural pursuits
<ul style="list-style-type: none"> ○ Views and values recognised 	<ul style="list-style-type: none"> ○ Making decisions 	<ul style="list-style-type: none"> ○ Representation an democracy 	<ul style="list-style-type: none"> ○ Belonging; playing a part in school life, community life
<ul style="list-style-type: none"> ○ Personal skills ○ Self-worth ○ Self-expression ○ Knowing oneself ○ inspiration 	<ul style="list-style-type: none"> ○ right or wrong behaviour ○ actions have consequences ○ responsibility and roles ○ care for the environment as a moral imperative 	<ul style="list-style-type: none"> ○ social skills ○ being a good citizen ○ democratic process ○ a better society/environment ○ working together in groups and teams 	<ul style="list-style-type: none"> ○ appreciation of environment, art, music and literature ○ Aesthetic and creative qualities

Individual year group plans can be found in the Willows Academy Curriculum