



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| <p><i>Introduce lunchtime clubs' sessions/activities for pupils.</i></p> <p><i>Staff CPD to be conducted and allocated through staff questionnaires</i></p> <p><i>High quality teaching of P.E</i></p> <p><i>CPD from Owen Denovon – PE Specialist</i></p> <p><i>Observations by PE Lead and SLT to ensure this</i></p> <p><i>Use of GETSETE4PE to plan, track and assess progress over</i></p> | <p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.</i></p> <p><i>All staff delivering PE. Year 5 Sports leaders</i></p> <p><i>Teaching staff and coaches delivering P.E</i></p> | <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> | <p><i>Staff voice collated to find areas CPD is needed</i></p> <p>Staff have more confidence and tools when delivering and pacing P.E sessions and playground games.</p> <p>Staff delivering P.E will have a structured, sequential long term plan to follow and ways to adapt and assess lessons simply. This can then be used to track progress throughout students time at Willows Academy.</p> | <p>£1,650</p> <p>£495</p> |

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| <p><i>the year.</i></p> <p><i>Whistles for all staff members to enable them to manage games and behavior efficiently.</i></p> | | | <p>New staff to be trained on procedures and expectations at break times and lunchtimes.</p> | <p><i>Amazon - £17.61</i></p> |
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| <p><i>To increase participation of sports across the school particularly in KS1/KS2.</i></p> <p><i>Year 5 Sports Leaders to run lunchtime sports games.</i></p> <p><i>New sports equipment so lunchtime clubs can be put on.</i></p> <p><i>P.E Lead Conference</i></p> <p><i>New kit for staff and students to wear</i></p> | <p><i>All students.</i></p> <p><i>All students</i></p> <p><i>PE Lead</i></p> | <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> | <p>Less behavior related incidents due to having set activities being supported by staff and students.</p> <p>Children are more active at break and lunch times.</p> <p>New Year 5 leaders to be trained up from September to continue with break and lunchtime activities.</p> <p>Take care of equipment each day and continue to train sports leaders to ensure clubs are ran each day.</p> <p>Ideas for the school to implement.</p> <p>Maintain good care of new kit to enable it to be used in the</p> | <p>Davies Sports – Balls £300.86</p> <p>Amazon - Training Bibs £44.97</p> <p>Football Goals - £363.28</p> <p>Ball pump needles - £4.74</p> <p>TTS Group – Outdoor Active Literacy Collection £149.99</p> <p>TTS Group – Safe play set of 6 footballs £41.99</p> <p>Petrol to attend conference £26.10</p> <p>SPT Uniforms - £425.81 and £73.98</p> <p>Pendle Sportswear – Football Kits £399.90</p> <p>TTS Group – Outdoor play equipment £458.58</p> <p>TTS Group – Outdoor play equipment £60.61</p> <p>TTS Group – Outdoor</p> |
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| <p><i>New play equipment for outdoor area.</i></p> <p><i>Grimsby Town Sports and Education Trust in running P.E Lessons, Reading interventions/PSHC E groups and after school clubs. They also give out prizes and opportunities to attend Grimsby Town FC games.</i></p> <p><i>Sports themed assemblies covering teamwork, racism in sport, sportsmanship and disabled sports</i></p> <p><i>Bring in a variety of after school clubs</i></p> | <p><i>Staff and students</i></p> <p><i>All students</i></p> | <p>Key indicator 3 – The profile of P.E and sport is raised across the school as a tool for whole school improvement.</p> <p><i>Boccia competition attended for SEN children.</i></p> | <p>following years.</p> <p>Make use of the unique sporting opportunities Grimsby Town can offer.</p> <p>Continue to raise the profile of sports for less able students and</p> | <p>play equipment - £39.58</p> <p>GTFC Education Trust - £1,251.25</p> |
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| <p><i>that many won't have access to outside of school. Kickboxing, dance and football afterschool clubs were available to KS1 and KS2 throughout the year.</i></p> | <p><i>All students.</i></p> | | <p>those with SEN</p> | |
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| <p><i>Slippery slide, gladiator duel, obstacle course and penalty shoot out for our end of year sports day event</i></p> <p><i>Whole school golf day</i></p> | | | <p>Many children bike to school of our local community so giving them to tools to do so safely, with a step-by-step guide was very important to us as a school. This helps our students stay safer on their way to and from school.</p> <p>Balance bikes give our early years a good sense of space and direction, this is useful for their transition into KS1 when joining the rest of the school on the larger playground.</p> <p>Students have had access to an experience they otherwise may not have the chance to as it's a unique sporting opportunity.</p> | <p>Grimsby Golf - £1200</p> |
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| <p><i>For all children to have been to a competition of sporting event this year.</i></p> <p><i>Continued increased participation in girls' football</i></p> | | <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> | <p>Students have access to another sport that is not that accessible too. Links made with golf club for those wanting to go again.</p> <p>10 girls attended the #Letgirlsplay football event.</p> <p>To hold more intra school competitions and continue to attend lots of inter school competitions. Also develop more ways to incorporate our house teams into sporting</p> | <p>Coaches to sporting competitions - £2,905</p> <p>Delta Games - £56.90</p> |
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| | | | <p>events.</p> <p>Interschool competitions include: Football, Multisport, Boccia, Indoor Athletics, Sports Leaders, Cheerleading, Rugby, Quad Kids and Netball</p> <p>Students from KS1 and KS2 competed in a variety of sporting competitions across Northeast Lincolnshire.</p> <p>Our boys KS2 Football side lost on penalties in the Small Schools Ramsdens Trophy Final.</p> | |
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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| <p>We held lunchtime sporting clubs led by our Year 5 sports leaders and Grimsby Town Foundation</p> <p>CPD from Owen Denovon</p> <p><i>Use of GETSETE4PE to plan, track and assess progress over the year</i></p> <p><i>New kit for staff and students to wear</i></p> <p><i>Grimsby Town Sports and Education Trust in running P.E Lessons, Reading interventions/PSHCE groups and after school clubs. They also give out prizes and opportunities to attend Grimsby Town FC</i></p> | <p>Increased participation and activeness of students throughout the school at break and lunchtimes. This improved behavior outside.</p> <p>Teachers are more confident in delivering P.E. They have been given help with pacing, games, and methods to use they can apply to any sport.</p> <p>Increased confidence in delivery of P.E.</p> <p>Increased children's sense of pride when representing the school. Increasing their confidence.</p> | |

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| <p><i>games.</i></p> <p>We attended 14 sporting competitions through the Northeast Cluster program (SSP) across KS1/2 and 1 Intra Trust competition.</p> | <p>Children have had a goal/target to work towards each term, this has helped keep students on track and given them something to strive towards in their lessons.</p> <p>Many children have been exposed to competitive sport for the first time, links made with local sports clubs and an appetite for more competitions in the future.</p> | |
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 45.83% | We have started to prepare out Year 3s for swimming next year to try and improve our results for next year. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 45.83% | |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>50%</p> | |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes</p> | <p>We have started to prepare our current year 3's for next years swimming sessions.</p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>No</p> | |

Signed off by:

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| Head Teacher: | <i>(Sarah Cox)</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>(Lewis Collins – Teacher)</i> |
| Governor: | <i>(Name and Role)</i> |
| Date: | <i>September 2024</i> |